**Blogs**

1. Website: Half an Hour: Blogs in Education  
   <http://halfanhour.blogspot.com/2009/04/blogs-in-education.html>   
   Brief annotation

This website is ideal for those who are just learning about blogs. The author gives ideas as to how and why teachers should use blogs. Another great thing about this is that the author also gives reasons why and how students will get the most out of their blog usage.

1. Website: Wikis, blogs and podcasts: a new generation of Web-based tools for virtual collaborative clinical practice and education

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1564136/>   
Brief annotation

This is a link to a paper written by Maged N Kamel Boulos,corresponding author1 Inocencio Maramba,1 and Steve Wheeler2

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This paper is a very through investigation on Wikis, blogs & podcasts. They authors thoroughly described Wikis, blogs and podcasts. Their research found that blogs, Wikis and podcasts can really enhance a student’s learning when used correctly.

1. Website: Advanced Distributed Learning: The Power of Global Collaboration: Incorporating Blogs in Training and Education.

<http://www.adlnet.gov/Technologies/Evaluation/Library/Practitioner%20Guides/Incorporating%20Blogs%20in%20Training%20and%20Education.aspx>

Brief annotation

This website took a bit different approach to telling about blogs. While doing the usual defining a blog, they also described what would happen when a user is not properly trained and supervised. They also prove that blogs can be especially helpful to students who suffer from learning difficulities in the classroom.

1. Website: Blogging: an Introduction

<http://www.learnnc.org/lp/pages/730>

Brief annotation

The website is another basic informational website. The authors tell about how a blog can be used for 5 different things. They are all tools to help people at different levels of education (students, teachers, administrators, & the general public) .

**Video Blogs**

1. Blogs as Learning Tools

<http://www.ehow.com/about_5463778_blogs-learning-tools.html>

Brief annotation

The website is a basic understanding of blogs. It gives some ideas for the usage of blogs by teachers and by students. There are also a few links at the bottom of the page to other websites about blogs.

**Twitter**

1. Three Practical Ideas for Using Twitter in E-Learning

<http://www.ehow.com/about_5463778_blogs-learning-tools.html>

Brief annotation

The ideas listed for using Twitter in learning are rather basic. They involve the same strategies that are suggested to all teachers. They recommend that users engage learners, create a community, and listen to people who are experts.

1. 50 Ways to use Twitter in the Classroom

<https://tle.wisc.edu/solutions/engagement/50-ways-use-twitter-classroom>

Brief annotation

The list is broken down into 4 different lists. The author has geared the website towards college aged students and professors. However, it does list a few class projects that would be beneficial to advanced high school students.

### [Eight Reasons An Innovative Educator Uses Twitter by Lisa Nielsen](http://www.techlearning.com/blogs_ektid34018.aspx)

### <http://www.techlearning.com/blogs/34018>

### Brief annotation

### This website is more of a listing about why someone uses Twitter. This can be used as an idea board for teachers to consider how to use Twitter.

### Website: How One Teacher Uses Twitter in the Classroom

### <http://www.readwriteweb.com/archives/how_one_teacher_uses_twitter_in_the_classroom.php>

### Brief annotation

### Again, this is a resource geared more towards college professors. University of Texas at Dallas History Professor, Monica Rankin is the professor who is often quoted in this article. She claims that students feel more comfortable using Twitter while sitting in class rather than actually talking to the professor.

**Screencasting**

1. Screencasts and Education by Paul McGovern

<http://blogs.telestream.net/screenflow/2010/07/screencasts-and-education-by-paul-mcgovern/>

Brief annotation

One o f the points that Paul McGovern makes does make some sense. He argues that we should not be limiting learning to the classroom. We should be allowing our students to be able to explore our world and learn where they are. Screencasting helps us do this.

1. Using Screencasting to Engague and Build Online Learners By: [Jacqueline Mangieri, PhD.](http://www.facultyfocus.com/author/jacquelinemangieri/) in [Online Education](http://www.facultyfocus.com/articles/online-education/)

<http://www.facultyfocus.com/articles/online-education/using-screencasting-to-engage-and-build-community-with-online-learners/>

Brief annotation

Yet another article more geared towards the college or high school classroom rather than the elementary classroom. The author talks about how to create a community in the classroom, even though class sizes are usually larger. This article also gives tips on how to use the Screencast.

1. We Need Your Help – Screencasting Tips for New Screencasters

<http://edublog.techsmith.com/2009/09/we-need-your-help---screencasting-tips-for-new-screencasters.html>

The article is a compilation of ideas on how to use screencasting in a variety of settings. This is geared towards the new users. The one thing that you need to know is that this is list complied from different users of screencasting.